

Special Educational Needs and Disability Policy

Rationale

Little Whits nursery is committed to the Helping Children Achieve more by providing high quality support for children and adults with special educational needs or disabilities. At Little Whits we believe it is a positive experience to be able to share the same opportunities and overcome any difficulties together.

Little Whits has written this policy to ensure that best practice and procedures are carried out at the nursery. This policy complies with the legal requirements of the statutory Framework for Early Years Foundation Stage and Safeguarding and Welfare Requirements.

Aims

1. To recognise any Special Educational Needs or Disabilities a child may have and ensure all staff are aware of the Code of Practice on identification and assessment of SEND.
2. To ensure a member of staff who is working with a child with SEND are supported by the SENCO (Special Educational Needs and Disability Co-ordinator) and receives the appropriate training in order to fulfil their role.
3. To make a thorough assessment of each individual's specific needs with the use of a baseline assessment, regular detailed observations and tracking sheets to record any progress made. and make reasonable adjustment in order to meet their needs in the setting.
4. To develop strong partnerships with support agencies and professionals to provide a cohesive and integrated support package for individuals with additional needs.
5. Fully involve parents/carers throughout the process from identification, assessment, provision and review of their child's needs.

Implementation of Policy

At Little Whits we follow the procedures outlined below:

Staffing

All members of staff will be responsible for individuals with SEND and will be expected to facilitate their inclusion at the nursery.

Kelly Fiander is the SENCO for Little Whits.